



# Introduction

RESOURCE GUIDE

**T**he Office of Multicultural Student Affairs (OMSA) Resource Guide offers students a wealth of information on the various resources at the University of Chicago. This guide provides you with a University-wide listing of offices, organizations, and programs that may be of assistance in navigating the sometimes overwhelming college experience. Each listing gives a brief description that is followed by contact information for that office, organization, or program.

The University has a great deal to offer students, and we hope that the *OMSA Resource Guide* will aid you in finding your way.

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# Contents

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The Office of Multicultural Student Affairs.....i  
 Administrative Resources..... 1  
 Student Services ..... 1

- Career Advising and Planning Services
- Office of Diversity Affairs (Graduate School of Business)
- Office of Graduate Affairs
- Office of Multicultural Affairs (Pritzker School of Medicine)
- Office of the Reynolds Club and Student Activities

Divisional Deans of Students .....3  
 Student Involvement .....4

- Student Voice
- Office of the Student Ombudsperson
- Student Government

Support Services.....5

- Affirmative Action Officer
- Americans with Disabilities Act (ADA) Accommodations
- Bias Response Team (BRT)
- Dean-on-Call
- Lesbian, Gay, Bisexual, Transgender, and Queer/Questioning Programming Office
- Religion on the Quadrangles
- Resources for Sexual Violence Prevention
- Sexual Assault Dean-on-Call
- Sexual Harassment Complaint Advisors
- Student Care Center
- Student Counseling and Resource Service
- University of Chicago Police Department

Academic Resources .....10  
 Academic Centers..... 10

- Center for East Asian Studies
- Center for Gender Studies
- Center for Latin American Studies
- Center for the Art of East Asia
- Center for the Study of Race, Politics, and Culture
- Center for Urban School Improvement
- Friedrich Katz Center for Mexican Studies
- Human Rights Program

**Area Studies ..... 13**

- African and African-American Studies
- East Asian Languages and Civilizations
- Latin American Studies
- Near Eastern Languages and Civilizations
- South Asian Studies

**Academic Support.....14**

- Academic Skills Assessment Program
- Center for Teaching and Learning
- Class Librarians
- Dissertation Office
- Writing Program

**Research Opportunities.....16**

- Beckman Scholars Program in Molecular Sciences
- Chicago Summer Science Enrichment Program
- Howard Hughes Medical Institute Summer Program in Neuroscience and Neuroengineering
- Howard Hughes Medical Institute Summer Undergraduate Research Fellowship
- Mellon Mays Undergraduate Fellowship Program
- Physical and Chemical Biology Training Program
- Research Experiences for Undergraduates Program in Physics
- VIGRE Summer Program in Mathematics

**Study Abroad Programs..... 20**

- Civilization
- Language

**Financial Resources .....21**

- Contingency Fund
- Fellowships and Grants for Graduate Students
- Office of College Aid
- Office of Multicultural Student Affairs
- Student Loan Administration
- University Federal Work/Study Program

**Mentorship Programs .....23**

- Alumni Careers Network
- Chicago Multicultural Connection
- Chicago Student Network
- Collegiate Mentoring Program
- Hispanic Scholarship Fund (HSF) Alumni Mentor Program
- LGBTQ Mentoring Program
- Phoenix BioSci Peer Mentor Program
- Students Supporting Students

**Community Outreach.....26**

- Neighborhood Schools Program
- Office of Community and Government Affairs
- Office of Special Programs
- University Community Service Center

**Student Organizations with a Cultural Focus .....28**

- African American Student Association at SSA
- African and Caribbean Student Association (ACSA)
- Asian-Pacific American Graduate Student Collective
- Asian Pacific American Law Students Association
- Asian Pacific American Medical Students
- Asian Student Union
- Bhangra Team , UofC
- Black Law Students Association
- Brazilian Student Association
- Central Asian Studies Society
- Chinese and American Friends
- Chinese Calligraphy Club
- Chinese Undergraduate Students Association (CUSA)
- Chinese Students and Scholars Association
- Compadres
- Hong Kong Student Association
- Japanese Animation Society
- Korean Graduate Student Association
- Korean Student Organization
- Lambda Phi Epsilon Fraternity
- Latin American Matters
- Latino Student Association (School of Social Service Administration)
- La Unidad Latina/Lambda Upsilon Lambda Fraternity
- Lesbian, Gay, and Bisexual People in Medicine
- Malaysian Students Association
- Middle Eastern Studies Students Association
- Minorities in Public Policy Studies
- Minority Graduate Student Association
- Movimiento Estudiantil Chicano de Aztlán (MEChA)
- Multicultural Community for Academic Advancement in Medicine
- Native American Student Association (NASA)
- Organization of Black Students (OBS)
- Organization of Latin American Students (OLAS)
- PanAsian Solidarity Coalition
- Persian Cultural Society
- Puerto Rican Students Association
- Queers and Associates (Q&A)
- Samahan
- Singaporean and Malaysian Students' Union (SAMSU)
- South Asian Students' Association (SASA)
- Students Promoting Interracial Networks (SPIN)
- Taiwanese Students Association (TSA)
- Women and Youth Supporting Each Other (WYSE)

**Student Organizations with a Religious Focus.....41**



# The Office of Multicultural Student Affairs

5710 S. Woodlawn Ave.  
Chicago, IL 60637  
(773) 702-5710  
<http://omsa.uchicago.edu>

## The Office of Multicultural Student Affairs

The Office of Multicultural Student Affairs (OMSA) supports the academic success of students of color at the University of Chicago and works to build an inclusive campus community. OMSA's programs focus on enriching students' experiences and encouraging cross-cultural dialogue on campus. OMSA serves and advocates for all African American, Asian American, Latino, and Native American students who attend the College, Graduate Divisions, and Professional Schools. All students, faculty, staff, and alumni of the University are welcome to partner with OMSA in advancing its efforts to support students of color.

## Key Resources and Services

### Advocacy

- Coordination of campus climate survey to encourage student feedback and assess the campus community
- Encouragement of students to share their concerns regarding diversity or equity on campus

### Cultural Awareness/Cross-Cultural Dialogue

- Collaboration with various University offices and culturally-oriented student organizations to increase awareness
- Celebration of cultural diversity at the University of Chicago with dozens of programs and events each quarter

### Academic & Professional Enhancement

- Enhancement of students' academic pursuits with workshops and research presentations
- Development of the Chicago Multicultural Connection Mentorship Program (CMC) to connect undergraduate students with alumni, graduate students, staff, and faculty in order to develop their academic and professional interests

### Community Building

- OMSA develops numerous programs that engage students of color and encourage them to build meaningful relationships with one another to establish friendships. Our varied programs include the Welcome Back Celebration, Movie Nights, Study Breaks, and more

### Information Clearinghouse

- OMSA makes available information on internships, scholarships, fellowships and academic support services for students of color
- Publication of the Alternative Guide to Chicago, the Resource Guide, the OMSA weekly E-Newsletter, and the OMSA Alumni Newsletter

OMSA is now located at 5710 S. Woodlawn, a student centered space and a vibrant hub of cultural activities. The building includes a large community lounge for events, programs, and socializing, two smaller lounges, two conference rooms and storage spaces, a kitchenette, resource library and common computer resources, and staff offices. Students can enjoy OMSA's academic workshops, lecture series, study breaks, movie nights, brown bags, mixers and so much more, all in one place. For more information on these programs or reserving space at 5710, please contact (773) 702-5710.



## Administrative Resources

### Student Services

#### Career Advising and Planning Services

Career Advising and Planning Services (CAPS) supports students in exploring a wide variety of career options—the traditional and the not-so-traditional. CAPS provides support to both graduates and undergraduates at any stage of their degree program on campus and welcomes students from the College, Graduate Divisions, and Divinity School. CAPS offers assistance with preparation, connection, and opportunities in three ways: (1) resources, (2) career counseling, and (3) recruiting. Metcalf Internships are but one resource offered by CAPS. Metcalfs are available in a number of fields and can provide students with invaluable work experience and insight into possible career options. In addition to internship information, CAPS offers counseling and provides guidance in applying to law school, entering academia, working in I-banking, finding a corporate job, and much more.

Ida Noyes Hall  
1212 East 59th Street  
Chicago, IL 60637

Second Floor  
773-702-7040  
<http://caps.uchicago.edu>

#### Office of Diversity Affairs (Graduate School of Business)

The mission of the Office of Diversity Affairs (ODA) is to create an environment at the Graduate School of Business (GSB) where community and corporate diversity are fostered through educational, personal, and cross-cultural experiences. ODA leads the GSB community's efforts to embrace and celebrate campus diversity. As a liaison between students, GSB offices, and corporate partners, ODA provides unique experiences and opportunities for underrepresented students including African Americans, Latinos, Native Americans, women, and gays and lesbians.

5807 S. Woodlawn Ave.  
Chicago, IL 60637

Room 122  
773-702-6803  
<http://chicago.gsb.edu>

Administration Building  
5801 South Ellis Ave.  
Chicago, IL 60637

Room 226-A  
773-702-7813  
<http://grad-affairs.uchicago.edu>

### Office of Graduate Affairs

The Office of Graduate Affairs (OGA), which is part of the central administration of the University of Chicago, performs a number of services for students, administrators, and faculty. OGA advises undergraduate, graduate, and visiting students on a number of topics, including applying to and financing graduate school, fellowship opportunities, personal issues, identifying University and other resources, teaching opportunities, and future plans. During walk-in hours or by appointment, the OGA staff is happy to assist students with problem solving, fellowship advising, and University policy. There are multiple handouts available about fellowship funding; a computer for students who wish to peruse the Fellowship Kiosk; and various materials describing resources on campus, in Hyde Park, and in Chicago.

Biological Sciences  
Learning Center  
Room 104  
773-702-1617  
<http://pritzker.uchicago.edu>

### Office of Multicultural Affairs (Pritzker School of Medicine)

The Office of Multicultural Affairs works to enhance the recruitment and retention of Pritzker students from diverse cultural backgrounds. The office develops programs to assist students and contributes strategies for cultural competency courses in the Pritzker curriculum.

Reynolds Club  
5706 South University  
773-834-0859  
<http://studentactivities.uchicago.edu>

### Office of the Reynolds Club and Student Activities

The space known collectively as the Office of the Reynolds Club and Student Activities (ORCSA) is considered by many as the hub of student life on campus. Not only does it house some of the most popular eateries, such as the C-Shop and Hutch Commons, but also within its walls are performance venues such as Mandel Hall and University Theatre. Perched high above in Mitchell Tour one can find WHPK, the University radio station; while the basement level is the center of many Recognized Student organizations. You can bet that there is always something to do at the Reynolds Club.

## Divisional Deans of Students

The Deans of Students are the University's stewards of student life. They are the student's primary resource. The University of Chicago can seem like a large and unwieldy place at times. The Deans of Students in the various academic divisions are there to guide students and help them navigate the wide variety of programs and offices across the institution. Students can approach their Dean of Students about everything from funding to housing concerns to minor crises. For more information on the Deans of Students at the University, visit <http://dos.uchicago.edu>.

**Dean of Students in the University**  
Kimberly Goff-Crews  
[kgoffcrews@uchicago.edu](mailto:kgoffcrews@uchicago.edu)  
773-702-7770

**College**  
Susan Art  
[art3@uchicago.edu](mailto:art3@uchicago.edu)  
773-702-8609

**Biological Sciences**  
Nancy Schwartz  
[n\\_schwartz@uchicago.edu](mailto:n_schwartz@uchicago.edu)  
773-702-1939

**Humanities**  
Thomas Thuerer  
[t-thuerer@uchicago.edu](mailto:t-thuerer@uchicago.edu)  
773-702-3636

**Physical Sciences**  
Rick Hefley  
[rhefley@midway.uchicago.edu](mailto:rhefley@midway.uchicago.edu)  
773-702-8790

**Social Sciences**  
Patrick Hall  
[bp-hall@uchicago.edu](mailto:bp-hall@uchicago.edu)  
773-702-8415

**Divinity School**  
Teresa Owens  
[tdowens@uchicago.edu](mailto:tdowens@uchicago.edu)  
773-702-8217

**Graduate School of Business**  
Ann Harvilla  
[ann.harvilla@chicagosb.edu](mailto:ann.harvilla@chicagosb.edu)  
773-702-8150

**Irving B. Harris Graduate School of Public Policy Studies**  
Ellen Cohen  
[cohen@midway.uchicago.edu](mailto:cohen@midway.uchicago.edu)  
773-834-0136

**Law School**  
Michele Richardson  
[mrichardson@uchicago.edu](mailto:mrichardson@uchicago.edu)  
773-702-3955

**Pritzker School of Medicine**  
Holly Humphrey  
[holly@medicine.bsd.uchicago.edu](mailto:holly@medicine.bsd.uchicago.edu)  
773-702-1939

**School of Social Service Administration**  
Penny Johnson  
[p-johnson@uchicago.edu](mailto:p-johnson@uchicago.edu)  
773-702-1126

## Student Involvement

### Student Voice

<http://studentvoice.uchicago.edu>

One major way that students participate in the University of Chicago is through service on many special committees that advise University administrators, often providing insightful analysis and pragmatic feedback about proposed policies or programs. Student Voice is a Web site that gathers in one place information about how students are involved in planning and decision making at the University. The goal is to make decisions that are more informed through the participation of students in examining the issues and developing programs for their academic, community, and cultural lives. For more information, visit <http://studentvoice.uchicago.edu>.

### Office of the Student Ombudsperson

Ida Noyes Hall  
Room 214  
773-702-8422

<http://ombudsperson.uchicago.edu>

The Office of the Student Ombudsperson deals with a wide variety of complaints, issues, and concerns. It is the Ombudsperson's job to investigate specific grievances brought to the office by students when the existing channels of communication have proven unsatisfactory. He or she is expected to determine the facts in each case, to refer complaints to the appropriate departments of the University of Chicago, to suggest remedial steps in the settlement of a complaint, to work with the student and the administrator or faculty member in seeking a satisfactory solution, and to call attention to injustices or abuses of discretion. If a case suggests a need for changes in University rules, procedures, or policies, he or she directs the recommendation to the appropriate policy-making body.

### Student Government

Reynolds Club  
Room 010  
773-702-9732  
<http://sg.uchicago.edu>

The Student Government (SG) at the University of Chicago is dedicated to the advancement of student life in many ways. Members work on a variety of issues via committee structures, including financial management of the student activities fee, minority concerns and outreach, academic affairs, transportation problems, security issues, student health concerns, and community involvement and awareness. SG works closely with administrators and faculty to address student concerns and to work to resolve issues quickly and efficiently. Any member of the student body can join an SG committee, and those wishing to hold an elected office can run in Autumn Quarter for class representatives and in Spring Quarter for an executive slate position. A list of the committees and an application to join can be found online. Any interested student should contact the chair of the committee in which he or she is interested.

## Support Services

### Affirmative Action Officer

Administration Building  
Room 501  
773-702-5671

The University of Chicago has a strong tradition of support and equal treatment for all members of its community. The statement for non-discrimination for students reads:

In keeping with its long-standing traditions and policies, the University of Chicago, in admissions, employment, and access to programs, considers students on the basis of individual merit and without regard to race, color, religion, sex, gender, sexual orientation, gender identity, national or ethnic origin, age, disability, or other factors irrelevant to participation in the programs of the University.

Students who have any questions or concerns about this policy or who believe they have been treated by the University in a way that violates this policy are encouraged to contact the Affirmative Action Officer.

### Americans with Disabilities Act (ADA) Accommodations

Administration Building  
Room 219  
773-702-7770  
<http://disabilities.uchicago.edu>

The University of Chicago does not have a comprehensive program oriented wholly towards educating students with disabilities but strives to be supportive of the academic, personal, and work-related needs of each individual and is committed to helping those with disabilities become full participants in the life of the University. Students with disabilities should contact their area Dean of Students and the Associate Dean of Students in the University in as timely a fashion as possible to request assistance and coordination of accommodations at the University.

### Bias Response Team

Service can be reached via the University Police (123 or 773-702-8181), 773-834-HELP, or <http://deanoncall.uchicago.edu>

The Bias Response Team is made up of administrators who are available to support and guide students seeking assistance in how to handle a bias incident. The Bias Response Team was developed in response to feedback and recommendations from undergraduate and graduate students as part of the Provost's Initiative on Minority Issues (2004). A Bias incident is defined as an incident that involves actions committed against a person or property that are motivated, in whole or in part, by the bias against race, religion, sexual orientation, ethnicity, national origin, ancestry, gender, gender identity, age, or disability. All hate crimes are bias incidents, but not all bias incidents are hate crimes. The bias incidents that will be addressed by the Bias Response Team include actions that are motivated by bias but may not meet the necessary elements required to prove a crime. Members of the Bias Response Team assist the Vice President and Dean of Students in documenting and reporting incidents that occur on campus with the purpose of providing holistic educational programs and the implementation

of better evaluative tools and processes. Students can contact the Bias Response Team 24-7 by calling the team-member-on-call at (773) 702-2427.

**Dean-on-Call**

Service can be reached via the University Police (123 or 773-702-8181), 773-834-HELP, or <http://deanoncall.uchicago.edu>

The Dean-on-Call is responsible for ensuring that the full resources of the University are available to and working for the student. The Dean-on-Call coordinates the University’s response to student emergencies by providing information to the student and/or explaining the procedures of the police station, the hospital emergency room, and the University. If appropriate, the Dean-on-Call also provides the student with resources available outside of the University community. He or she may also (in consultation with the student) notify the student’s Resident Head, area Dean of Students, friends, or family about the situation. In general, the Dean-on-Call is contacted by the University Police when a serious incident involving a student happens. He or she is notified by the Mitchell Hospital Emergency Room when a patient enters the Emergency Room for treatment, identifies himself or herself as a student, and requests the presence of the Dean-on-Call. It is also the responsibility of the Dean-on-Call to monitor a student’s case to make sure that adequate support continues to be made available after the crisis has passed.

**Lesbian, Gay, Bisexual, Transgender, and Queer/Questioning Programming Office**

5710 S. Woodlawn Ave.  
Second Floor  
(773) 702-5710  
<http://lgbtq.uchicago.edu>  
[klintj@uchicago.edu](mailto:klintj@uchicago.edu)

The LGBTQ Programming Office, which is located on the second floor of the 5710 building, is responsible for overseeing the resources offered throughout the University of Chicago for LGBTQ students and their allies. In addition, the LGBTQ Programming Office sponsors events throughout the year, such as the Allies Program for the allies of LGBTQ students, and plans trips to attend queer-related events off-campus. The LGBTQ Programming Office also sponsors confidential OpenSource Discussion Groups, where students can meet and talk about issues affecting their communities

**Religion on the Quadrangles**

5850 S. Woodlawn Ave.  
773-702-2100  
<http://rotq.uchicago.edu>

Rockefeller Memorial Chapel serves as the liaison to the wider University for the various religious groups on campus, each of which is supported by its own constituents in the Chicago area and around the country. The staff thus serves the University’s educational mission by honoring and supporting the diverse religious perspectives that enrich and challenge the lives of individual members as well as its corporate life. Many resources are available to help students become acquainted with the tremendous variety of opportunities for spiritual fellowship within the University community.

**Resources for Sexual Violence Prevention**

Administration Building  
Room 1A  
773-702-7200  
<http://rsvp.uchicago.edu>

The mission of Resources for Sexual Violence Prevention (RSVP) at the University of Chicago is to promote healthy gender relations through dialogue and education. The scope of issues RSVP addresses is quite broad, ranging from dating (including communication and sexual decision making), to risk reduction for sexual assault (especially acquaintance rape), stalking, and relationship violence. RSVP activities include dissemination of information, interactive educational programming, referrals for survivors as well as for their friends and family, coordination with other University and student groups, and structural intervention within (and occasionally beyond) the University. RSVP also provides students with the skills necessary to become activists and to implement the University’s commitment to the progressive education of women and men in a world free from sexual violence. RSVP also administers a peer education program. The RSVP Peer Education Program offers students the opportunity to grow as gifted leaders in facilitation and education around sexual violence prevention. After students are selected through an application and interview process, they receive thirty hours of training on sexual assault issues (e.g., dating violence; the relevance of racism, sexism, and heterosexism) and essential skills on how to lead effective discussions on these sensitive topics.

**Sexual Assault Dean-on-Call**

<http://www.uchicago.edu/sexualharassment>

Sexual Assault Deans-on-Call are specifically trained as Sexual Assault Survivor Advocates through the Rape Victim Advocates Program to assist and support a student who has been sexually assaulted. They keep the student’s identity private, not disclosing it to other students, the faculty, or the staff without the student’s permission to do so. Sexual Assault Deans-on-Call contact the student and, if appropriate, go to the Mitchell Hospital Emergency Room to offer assistance. The student may ask, at any time, that the Sexual Assault Dean-on-Call not become further involved with the situation.

In general, these Deans-on-Call provide information, explain procedures at the police station or the emergency room, give basic information about the criminal justice system and University disciplinary procedures, and provide referrals for counseling and other services such as legal advocacy. They ensure that the resources of the University of Chicago are available to assist the student and work with area Deans of Students and other University staff to make reasonable efforts to accommodate changes in academic and living arrangements requested by the student. In order to provide continued support, the Sexual Assault Dean-on-Call contacts the student in the days following to offer assistance and remains in contact with the student as long as the student wishes. Additional support is also available through Resources for Sexual Violence Prevention, or RSVP (See above).

### Sexual Harassment Complaint Advisors

Each of the Complaint Advisors does his or her best to provide appropriate advice and practical assistance to enable students to continue life in the University without being subjected to sexual harassment. Ordinarily, every effort is made to protect the privacy of the student and that of others involved. Complaint Advisors are drawn from different areas of the University but do not represent any particular constituency. For a list of current Complaint Advisors, visit <http://www.uchicago.edu/sexualharassment/resources.html>.

### Student Care Center

5839 S. Maryland Ave.  
Room R-100  
773-702-4156  
<http://scc.uchicago.edu>

The Student Care Center (SCC), located at the University of Chicago Medical Center, is specifically designed to serve the health care needs of students at the University of Chicago. The SCC's goals are to provide access to health care and health awareness, as well as to develop programs that meet the specific health care needs of the University's student population. To reach these goals, SCC trains Peer Health Educators (PHE) who work on behalf of SCC to promote awareness and advocacy for health among University students. PHEs are available to speak to their peers about college health issues such as fitness, nutrition, stress/time management, HIV/STI prevention, contraception, and drug/alcohol/tobacco use. They also help to correct campus misperceptions about health and serve as peer resources and liaisons to students seeking campus health care services. In addition, SCC Health Promotion/Education Services staff information tables throughout the year in the Reynolds Club, on the Main Quadrangle, and in the Regenstein Library with materials about women's health, better sleep, sexual health, and more.

### Student Counseling and Resource Service

5737 S. University Ave.  
773-702-9800  
<http://counseling.uchicago.edu>

Student Counseling and Resource Service (SCRS) provides mental health care to University of Chicago students. This care includes assessments; emergency services; crisis intervention; individual, couples, and/or group counseling; brief psychotherapeutic treatments; medication management; academic skills counseling; and referral services. SCRS also has an extensive library of e-pamphlets on a number of topics relevant to student life, including information on adjusting to a new community and dealing with racism.

5555 S. Ellis Ave.  
University liaison  
to the UCPD  
Emergency:  
773-702-8181  
Non-Emergency:  
773-702-8190

### University of Chicago Police Department

The University of Chicago Police Department (UCPD) operates twenty-four hours a day, seven days a week, on campus and throughout the Hyde Park, Kenwood, Oakland, and Woodlawn neighborhoods, patrolling the area bounded by 39th Street on the north, 63rd Street on the south, Cottage Grove Avenue on the west, and Lake Shore Drive on the east. While the UCPD is based on campus, the goal is to protect all members of these communities.

On an emergency basis, students can request umbrella coverage from University Police. Students requiring this service should call University Police and report their location and the reason for the emergency. The first available patrol car will be dispatched to accompany the student to his or her destination. Delays may result because cars are involved in responding to incidents or other emergencies.

In addition, the University Police operates a late-night van service from 1 to 4 a.m. seven days a week. Two white vans, clearly marked and driven by monitors, are dispatched upon request to any destination within the confines of Hyde Park/South Kenwood. Students must display their Chicago Card to use this service. There may be a delay because of demand, so students are asked to wait indoors for the van to arrive.

# Academic Resources



## Academic Centers

The University of Chicago has numerous centers at the heart of research and intellectual pursuits. A partial listing of academic centers and programs follows. For more information, visit <http://research.uchicago.edu>.

### Center for East Asian Studies

Judd Hall  
Room 302  
773-702-8647  
<http://ceas.uchicago.edu>

The Center for East Asian Studies (CEAS) continues in the University of Chicago's long tradition of innovation and excellence in research, scholarship, and teaching in the field of international and area studies. The center works to enhance the opportunities available to scholars both here and abroad and to foster communication and cross-disciplinary collaboration among the community of students and professors at the University of Chicago and throughout the wider East Asian studies community. To these ends the center sponsors and coordinates events such as workshops, colloquia, conferences, and film series, as well as provides information to current and prospective scholars on academic programs, scholarships, and other resources. Input is welcomed, and the involvement of people from the Chicago area and from the East Asian studies community is encouraged.

### Center for Gender Studies

5733 S. University Ave.  
Third Floor  
773-702-9936  
<http://humanities.uchicago.edu/orgs/cgs/>

The Center for Gender Studies at the University of Chicago was established in 1996, after a decade of faculty and student self-organization. It now consolidates work on gender and sexuality, as well as in feminist, gay and lesbian, and queer studies. Along with fostering teaching, research, and discussion at the University, the center seeks to reach out into public areas where gender and sexuality come together with other political, artistic, and intellectual concerns. The Gay and Lesbian Studies Project, which is housed at the center, actively collaborates in the planning of activities and initiatives.

Kelly Hall  
Room 117  
773-702-8420  
<http://clas.uchicago.edu>

### Center for Latin American Studies

Established in 1968 to coordinate University interests in research and teaching on Latin America, the University of Chicago's Center for Latin American Studies (CLAS) has evolved to become a locus for intellectual exchange and innovation in Latin American studies. The Center for Latin American Studies coordinates numerous activities fomenting intellectual discussion, research, and linkages among faculty and students, Midwest regional and U.S. institutions, and prominent research centers abroad. In doing so, the aim is to promote an agenda that analyzes broad regional concerns of the Americas as well as global processes that affect the Americas. The center and program include indigenous languages, Andean studies, Caribbean studies, environmental studies, Mexican studies, and human rights.

### Center for the Art of East Asia

5540 S. Greenwood  
773-834-1060  
<http://caea.uchicago.edu>

The Center for the Art of East Asia (CAEA) was established in 2003 to better serve the growing interest in East Asian art and visual culture in a variety of ways. The art of East Asia is recognized as an important part of an expanding group of intersecting disciplines in overlapping geographical areas. As the visual image occupies an increasingly important place in studies relating to the humanities and scholars make greater use of images in their research, as East Asian countries interact increasingly with other nations and play larger roles in international affairs, as scholars and artists from areas have a growing impact in the contemporary world of art, it is expected that the concentration of interest in Asian art and visual culture will grow and redefine the parameters of East Asian art history.

### Center for the Study of Race, Politics, and Culture

5733 S. University Ave.  
773-702-8063  
<http://csrpc.uchicago.edu>

The Center for the Study of Race, Politics, and Culture (CSRPC) at the University of Chicago is an interdisciplinary program dedicated to promoting engaged scholarship and debate around the topics of race and ethnicity. The center focuses on how these ideas and their structural manifestations impact and shape people's daily lives. Researchers affiliated with the center recognize the significance of the Black/White paradigm in the United States; however, they are committed to expanding the study of race and ethnicity beyond the Black/White paradigm. Broadly, the center's research program encourages the study of race and processes of racialization in comparative and transnational frameworks. Thus, the work of faculty affiliates ranges from an examination of processes of racialization among dominant groups to the study of racialized minorities within the United States and Black and/or indigenous populations in Latin America, the Caribbean, Africa, the Asian Pacific, and Europe.

### Center for Urban School Improvement

Chapin Hall  
Center for Children  
1313 E. 60th St.  
<http://uci.uchicago.edu>  
773-702-2797

The mission of the University of Chicago Center for Urban School Improvement (USI) is to transform urban schools into strong learning communities for both children and adults. To achieve this vision USI engages in a continuing process of researching the problems specific to urban schools; building school-based programs; assembling technologically advanced systems and tools; and providing sustained professional development for teachers, full-time tutors, literacy coordinators, and school administrators. The goal of these integrated approaches is to make ambitious teaching and learning a reality in all Chicago Public Schools classrooms.

### Friedrich Katz Center for Mexican Studies

Kelly Hall  
Room 112  
773-834-1987  
<http://mexicanstudies.uchicago.edu>

The Mexican Studies Program, established in 1991, is internationally recognized for outstanding work in Mexican and U.S.-Mexican studies. Scholars in the Mexican Studies Program examine the country's government and its economic and environmental policy issues, as well as its history, emigration, and relationships with the United States. The work of the program inspired the creation of the Friedrich Katz Center for Mexican Studies in June 2004.

Guided by priorities in faculty research, Mexican studies has turned its attention to a cluster of themes of particular import for understanding current governance, economic and environmental policy issues, and larger social processes. Specific lines of research include the history and sociology of the public sphere; the history of violence, peace, and social movements; the social study of migration and transnationalism; macroeconomic issues in Mexican development and North American integration; comparisons between Mexico-U.S. integration and Caribbean-U.S. integration; and **democratic consolidation.**

### Human Rights Program

5729 S. Woodlawn Ave.  
773-834-0957  
<http://humanrights.uchicago.edu>

The Human Rights Program (HR) is an interdisciplinary initiative that has been growing rapidly since it was established in 1997, involving faculty from across the University of Chicago and from fields as diverse as biology, law, and divinity. HR faculty members offer a yearlong core sequence, as well as a number of other courses in a variety of disciplines. All HR courses are open to graduate and undergraduate students. All University students are also eligible to apply for human rights internships through a program that provides funding for students to spend the summer working at a human rights organization in the United States or abroad. In addition to these opportunities, HR sponsors conferences, lectures, a workshop, an essay prize, and fellowships for visiting human rights activists.

## Area Studies

<http://catalog.uchicago.edu/>

[http://csrpc.uchicago.edu/resources\\_courses.shtml](http://csrpc.uchicago.edu/resources_courses.shtml)

The University of Chicago provides several undergraduate academic programs for the interdisciplinary exploration of various cultures and communities. The five most popular are listed below. For more information on academic programs of study, College students should visit <http://catalog.uchicago.edu/> or make an appointment to speak with their College adviser. For information on additional programs and courses dealing with issues of race, ethnicity, and culture, visit [http://csrpc.uchicago.edu/resources\\_courses.shtml](http://csrpc.uchicago.edu/resources_courses.shtml).

### African and African-American Studies

Pick Hall  
Room 214  
773-702-8344

The B.A. program in African and African-American studies provides a context in which students examine African and African-American cultures and communities from a rigorous, interdisciplinary perspective. The program promotes the study of African and African-American culture and society from prehistoric to contemporary times. In recent years the field has been characterized by a growing insistence on the integrity and coherence of historical, sociocultural, and experiential links between Africa and its diasporas.

### East Asian Languages and Civilizations

Wieboldt Hall  
Room 301  
773-702-1255  
<http://ealc.uchicago.edu>

The Department of East Asian Languages and Civilizations (EALC) at the University of Chicago is at the forefront of innovative humanistic approaches to the study of China, Japan, and Korea—past and present. Faculty specializations range from ancient paleography to contemporary cinema, but interdisciplinary and interregional paths of inquiry are strongly encouraged.

The B.A. program in East Asian studies introduces students to the traditional and modern civilizations of China and Japan and provides them with the opportunity to achieve a basic reading and speaking knowledge of Chinese, Japanese, and Korean. This program is interdisciplinary, and students may take relevant courses in both the humanities and the social sciences.

### Latin American Studies

Kelly Hall  
Room 117  
773-702-8420  
<http://clas.uchicago.edu>

Students majoring in Latin American studies gain a thorough grounding in selected aspects of Latin American history, politics, economics, or related subjects; knowledge of one or more of the social sciences as they deal with Latin American materials; and competence in Spanish or Portuguese as a tool for further work. The B.A. program in Latin American studies can provide an appropriate background for careers in business, journalism, government, teaching, or the non-profit sector; or for graduate studies in one of the social sciences disciplines.

Oriental Institute  
Second Floor  
773-702-9512  
<http://humanities.uchicago.edu/depts/nelc/>

### Near Eastern Languages and Civilizations

The programs for the B.A. degree in Near Eastern Languages and Civilizations (NELC) are as varied as the wide subject matter they embrace. The work of the department encompasses the ancient civilizations of the Near East, Near Eastern Judaica, and the Islamic civilizations of the Middle East including Egypt and North Africa, as well as the history, languages, and literatures of the modern Middle East. The B.A. in NELC recognizes the acquisition of the primary native languages as access to the cultures, literature, and civilizations of the ancient Near East and modern Middle East. In consultation with the counselor for undergraduate studies, each student works out a program that provides a sound basis for graduate work in the field. The major also provides an appropriate background for careers in museology, business, government, and other disciplines.

Kelly Hall  
Room 104  
773-702-8637  
<http://southasia.uchicago.edu>

### South Asian Studies

The B.A. program in South Asian studies offers students an opportunity to study a major world civilization from the perspective of the social sciences. At the same time, humanities courses constitute a significant part of the program—students are required to take at least one year of a South Asian language as well as the South Asian civilization sequence; humanities and Divinity School courses may be used either to meet requirements or as electives. Although advanced work in the program (upper-level course work and B.A. paper) is expected to be oriented to social science concerns and methodologies, today's permeable boundaries between the social sciences and the humanities open the way to course work and B.A. projects that integrate the two perspectives.

Student Counseling  
and Resource Service  
5737 S. University Ave.  
773-702-9800

<http://counseling.uchicago.edu/services/asap>

## Academic Support

### Academic Skills Assessment Program

Academic Skills Assessment Program (ASAP) assists students with improving academic performance through assessment, counseling, and referral. ASAP addresses a range of study skills, including time management, reading comprehension, test taking, and note taking. The College provides writing tutors for undergraduates. Although ASAP helps graduate students with issues of organization and style, editing services are not offered. ASAP also provides assessment and coaching for students with ADD/ADHD and LD.

Gates-Blake Halls  
Room 132  
773-834-4439  
<http://teaching.uchicago.edu>

### Center for Teaching and Learning

The Center for Teaching and Learning (CTL) is committed to helping new and experienced instructors increase their practical and theoretical knowledge of university teaching. The center serves faculty and students teaching courses in the College and across the four Graduate Divisions.

The center provides support to the teaching community primarily through workshops, seminars, and conferences that address a variety of topics, ranging from theories of education to hands-on application of techniques, from basic teaching strategies to the use of new technologies. These programs focus on aligning theory and practice with the roles required of teachers in lecture halls, seminar rooms, and laboratories, across disciplinary and pedagogical settings. Among the resources provided by the center are a lending library (including educational books, articles, and videotapes); a Web site that collects an assortment of useful information (related both to teaching at this university, in particular, and to post-secondary teaching, more generally); and the opportunity to receive individual feedback on one's teaching.

<http://www.lib.uchicago.edu/classlibrarians>

### Class Librarians

Each class has a librarian specifically assigned to assist students in navigating the enormous range of materials, information, and resources available in the University library system. The Class Librarians assist students with finding journal articles, accessing interlibrary loan resources, compiling a bibliography for B.A. projects, and much more. For more information, visit <http://www.lib.uchicago.edu/e/classlibrarians/>.

Regenstein Library  
Room 100-B  
773-702-7404  
<http://phd.lib.uchicago.edu>

### Dissertation Office

The Dissertation Office encourages graduate students to submit a dissertation draft for review. Doctoral candidates are welcome to visit the Dissertation Office well in advance of the actual formatting of the doctoral dissertation. The office's services include support regarding University of Chicago doctoral dissertation formatting and submission requirements, the use of databases such as ProQuest Digital Dissertations, the use of bibliographic utilities such as EndNote, standard style manuals for various disciplines, library orientation and instruction, formatting documents using Microsoft Word, copyright concerns, and citation questions related to footnote and bibliography style.

Stuart Hall  
Room 330  
773-702-2658  
<http://writing-program.uchicago.edu>

### Writing Program

The University of Chicago Writing Program (UCWP) offers a number of classes, workshops, and seminars to assist students, faculty, and staff in their writing endeavors. Tutors are also available, particularly to undergraduates in the humanities core sequence. Courses and workshops include Little Red Schoolhouse, Advanced Writing, Fiction and Poetry, and Pedagogy.

## Research Opportunities

Because the University of Chicago is one of the nation's premier research institutions, many departments and programs do everything possible to provide research opportunities to undergraduate students. A few of the research opportunities offered by the University are listed below. For more information and to determine eligibility, contact the individual programs.

### Beckman Scholars Program in Molecular Sciences

Dr. Steve Kron  
[skron@uchicago.edu](mailto:skron@uchicago.edu)  
<http://ibd.uchicago.edu/beckman>

The Beckman Scholars Program in Molecular Sciences is meant to provide scholars with the best opportunity to develop skills that will promote their success during their graduate and post-graduate training and begin building tools for independence and leadership in molecular sciences. This enriched research experience includes mentored reading of contemporary literature, along with immersion in the vast range of research forums on campus (e.g., seminars, journal and data clubs, and research group meetings), to develop invaluable scientific tools such as critical thinking, judgment, and insight. For more information, go to the program Web site or contact Dr. Steve Kron at [skron@uchicago.edu](mailto:skron@uchicago.edu).

<http://www.smdep.org>

### Chicago Summer Science Enrichment Program

Chicago Summer Science Enrichment Program (CSSEP) is a six-week enrichment program offered by the University of Chicago Pritzker School of Medicine to minority students who are seriously considering a career in medicine. The program seeks to provide students with educational support to increase their competitiveness for medical school admission and to strengthen their motivation, with the ultimate goal of increasing the number of minority students who enter medical school. The Pritzker School of Medicine is one in a consortium of four medical schools in the Chicago area that offers this program under the auspices of the Robert Wood Johnson Minority Medical Education Program.

Students are housed at the University of Chicago, and they are placed in a program at one of three sites depending upon ability. The program at the University of Chicago is academically rigorous, with significant faculty participation. Students follow an intensive pre-medical science curriculum with instruction in mathematics, physics, biology, and chemistry that is complemented by tutorial sessions. Participants also study techniques for taking standardized tests and improving their study skills, with practice for the Medical College Admission Test (MCAT). Counseling sessions, both individual and in groups, advise the students on admissions strategies and financial aid. There are many opportunities to interact with minority medical students currently

enrolled in the Pritzker School of Medicine. During weekly activities, participants interact with mentor physicians and scientists and experience a clinical correlation series. Students also learn basic computer skills and engage in problem-based learning experiences.

### Howard Hughes Medical Institute Summer Program in Neuroscience and Neuroengineering

Dr. Philip Ulinski  
pulinski@uchicago.edu  
702-834-7744  
<http://bscd.bsd.uchicago.edu/research.html>

The Howard Hughes Medical Institute (HHMI) Summer Program in Neuroscience and Neuroengineering is intended for students who are considering graduate work in neurobiology, psychology, biomedical engineering, or related disciplines, or medical school with a research emphasis. Students spend the majority of their time working on an individual research project with a faculty member at the University of Chicago or the Illinois Institute of Technology. In addition to the research project, students attend seminars that introduce them to the research interests of faculty working in a wide range of neuroscience topics three times a week and make periodic visits to faculty laboratories. For more information, go to the program Web site or contact Dr. Philip Ulinski at [pulinski@uchicago.edu](mailto:pulinski@uchicago.edu).

### Howard Hughes Medical Institute Summer Undergraduate Research Fellowship

Dr. Paul Strieleman  
pstriele@uchicago.edu  
<http://bscd.bsd.uchicago.edu/research.html>

The Howard Hughes Medical Institute (HHMI) Summer Undergraduate Research Fellowship offers an opportunity for talented undergraduates to conduct biological research at the University of Chicago. Students awarded the fellowship spend ten weeks during the summer in a laboratory of a University of Chicago faculty member investigating a research problem. The intent of the fellowship is to provide insight into the research process as post-graduate options are considered. For more information, go to the program Web site or contact Dr. Paul Strieleman at [pstriele@uchicago.edu](mailto:pstriele@uchicago.edu).

### Mellon Mays Undergraduate Fellowship Program

<http://mellonmays.uchicago.edu/>

The Mellon Mays Undergraduate Fellowship (MMUF) Program is the centerpiece of the Andrew W. Mellon Foundation's initiatives to increase diversity in the faculty ranks of colleges and universities. This office operates from the foundational principle that encouraging diversity in hiring and enrollment is directly related to the betterment of career opportunities and life opportunities available to scholars and, by extension, to the country.

Two principal goals guide MMUF: (1) to identify, support, and mentor highly qualified undergraduates and to encourage these students to pursue a Ph.D. in fields where diversity has not been historically present; and (2) to increase the number of faculty from underrepresented groups at colleges

and universities throughout the country and abroad to bring a wider range of experiences and perspectives to teaching and scholarship. The program serves the related goals of working to create campus environments that are more conducive to improved racial and ethnic relations, as well as providing diverse role models for all youth. Second-year students in the College of the University of Chicago who are of African, Caribbean, African-American, Latino/a, or Native-American backgrounds, as well as students who show a demonstrated commitment to increasing cross-racial and ethnic understanding and an interest in enabling others to better understand persons of different races and ethnicities, are eligible to apply.

### Physical and Chemical Biology Training Program

Dr. Steve Kron  
skron@uchicago.edu  
<http://bscd.bsd.uchicago.edu/research.html>

The Physical and Chemical Biology Training Program (PCBio) is a comprehensive interdisciplinary training program in physical and chemical biology. The training experience includes enrollment in the newly created minor in interdisciplinary quantitative studies in the natural sciences. Students direct their summer research to areas that bridge multiple laboratories. The program is also composed of mentored research rotations—carefully monitored yearlong research experiences and programmatic activities designed to promote interdisciplinary teamwork. For more information, go to the program Web site or contact Dr. Steve Kron at [skron@uchicago.edu](mailto:skron@uchicago.edu).

### Research Experiences for Undergraduates Program in Physics

[http://physics.uchicago.edu/reu\\_phys1.html](http://physics.uchicago.edu/reu_phys1.html)

This University of Chicago Summer Research Experiences for Undergraduates (REU) Program in Physics, supported by the National Science Foundation, offers undergraduates who are members of underrepresented minority groups (African Americans, Hispanics, and Native Americans) and women the opportunity to gain research experience. As a supplement to work in the laboratory or research group of a faculty member in the Department of Physics, faculty and graduate students present special lectures providing an overview of the wide-ranging research conducted in physics at the University of Chicago. Ten to fifteen internships will be awarded for the ten-week program, June 16 through August 22, 2008. The stipend for the full ten-week program is \$4,500. Housing is provided, and there is modest travel expense reimbursement.

### VIGRE Summer Program in Mathematics

<http://math.uchicago.edu/undergrad>

In this program, undergraduate students have the opportunity for study and research in mathematics together with work in two of the outreach programs of the Department of Mathematics. Students participate in at least one of four courses taught by faculty members in the Department of Mathematics. They also work as counselors in either the Young Scholars Program (YSP) or the

SESAME teacher development program. The purpose of the summer VIGRE program is to provide an opportunity for students to be involved in a deeper experience in mathematics than is usually available during the academic quarters and to allow them to be effective partners in the educational outreach programs of the Department of Mathematics. This program is especially beneficial for undergraduates who are considering graduate study and research in mathematics and for those who are interested in teaching mathematics at any level.

## Study Abroad Programs

<http://study-abroad.uchicago.edu>

Study abroad programs at the University of Chicago are administered by the College and, therefore, focus on undergraduate students. The two main types of programs are detailed below. For more information on study abroad, visit <http://study-abroad.uchicago.edu>.

### Civilization

A great intellectual adventure awaits each University of Chicago student in the civilization studies sequences that are an essential component of the undergraduate curriculum. Whether the focus is the history of Western civilization or a non-Western culture, the central elements are the same: the close analysis and discussion of important texts (historical, philosophical, and literary) that grow out of and illuminate a historical development and the consideration of a society as an evolutionary process. Chicago currently offers seven civilization programs in situ—in Athens, Barcelona, Oaxaca, Cape Town, Paris, Rome, and Vienna—and others are in the planning stages.

### Language

There is a wide variety of language immersion programs at the University of Chicago. The Freiberg (German), Pisa (Italian), Toledo (Spanish), and Paris-Autumn (French) programs combine intermediate-level instruction with a homestay. The Paris Summer Program is pitched at the advanced (third-year) level; the ACM-Russia program is at both the intermediate and advanced levels. Students are encouraged to consider using one of these programs as a stepping-stone to Chicago's Language Proficiency Certificate. Students may also consider applying for a Foreign Language Acquisition Grant (FLAG).



# Financial Resources

### Contingency Fund

5710 S. Woodlawn Ave.  
Chicago, IL 60637  
(773) 702-5710  
<http://omsa.uchicago.edu>

A contingency fund was established in 1971 by the Office of Multicultural Student Affairs (OMSA) to cover unexpected financial emergencies that may interfere with the academic progress of a registered, full-time, degree-seeking undergraduate, graduate, or professional school student at the University of Chicago. The emergency that prompts students to apply should be unanticipated, serious, and directly related to their educational program. Expenses such as tuition, rent, and telephone bills are usually not considered emergency expenses under the terms of the fund. The emergency should also be one that can be significantly helped by a grant within the fund's limitations. Requests must arise from the student's direct and personal needs. The needs of dependents and family members fall outside the scope of the award. The emergency should also be one that cannot be readily or appropriately met through other University financial aid sources. Prior to applying to the fund, a student should exhaust all other University sources. For eligibility requirements, contact OMSA.

### Fellowships and Grants for Graduate Students

Administration Building  
Room 226-A  
773-702-7813  
<http://grad-affairs.uchicago.edu>

The Office of Graduate Affairs provides a fellowships and grants online database that students can search to learn about funding sources. Students without Internet access can use an office computer to research online funding sources, including the Fellowship Kiosk.

### Office of College Aid

Walker Museum  
Room 309  
773-702-8666  
773-702-8655 (1st. yr.)  
<http://collegeaid.uchicago.edu>

The goal of the Office of College Aid is to work with students and their families to develop a plan that combines family resources with available financial aid. Financial aid programs and special family financial circumstances can be complex and confusing. The Office of College Aid is available year-round to assist students and their families. Students are encouraged to e-mail, telephone, or stop by the office if they need additional information or have any questions.

Bookstore Building  
Room 411  
773-702-6061

<http://www.uchicago.edu/student/loans>

### Student Loan Administration

The Student Loan Administration (SLA) offers emergency loans to students in need. A student can typically receive a short-term loan of \$50 to \$250 as long as he or she has a legitimate reason and can demonstrate the ability to repay the loan. Students who require emergency loan funds in excess of \$250 should contact their Dean of Students. Such loans are provided by check. In some cases, a co-signer is required for this loan. Deadlines and eligibility criteria are available from the Deans of Students, and checks may be picked up from SLA. NOTE: A graduate student who has a financial emergency is urged to consult his or her Dean of Students before coming to SLA.

Ingleside Hall  
773-702-8900

<http://studentemployment.uchicago.edu>

### University Federal Work/Study Program

The purpose of the University Federal Work/Study Program is to expand part-time employment opportunities for students who need these earnings to pursue a college education. To be eligible, students must first be awarded Federal Work/Study as part of their financial aid package.

In addition to contributing financial assistance, Work/Study awards provide valuable work experience. In increasingly competitive job markets, employers want applicants who are qualified by work experience as well as by academic credentials. A Work/Study award may provide practical training, a positive job experience to help identify career objectives, an impressive resume, and recommendations from former employers.



## Mentorship Programs

773-702-7040

<http://caps.uchicago.edu>

### Alumni Careers Network

The Alumni Careers Network (ACN), <http://alumniCareers.uchicago.edu>, is a searchable listing of more than 14,000 alumni from more than 27 countries who have volunteered to share their knowledge and expertise with students regarding careers, graduate programs, and professional schools. Students have the opportunity to search this database by various factors that include division, major, industry, and geography. ACN is administered by the University of Chicago Alumni Association in partnership with Career Advising and Planning Services (CAPS).

Robin Graham  
[rgraham1@uchicago.edu](mailto:rgraham1@uchicago.edu)  
773-834-6826

### Chicago Multicultural Connection

The Chicago Multicultural Connection (CMC) builds a sense of community for undergraduate students of color and connects them with a minority alumnus or alumnae, graduate student, or member of the staff or faculty. Goals of CMC include building relationships among undergraduates and graduate students, staff, and faculty of color on campus; introducing current students to alumni of color; encouraging cross-cultural interaction among OMSA's constituent groups; preparing minority undergraduates for post-College life by coaching them in professional networking, informational interviews, narrowing career options, etc.; and providing a special volunteer option for alumni of color.

Liz Michaels  
[lizm@uchicago.edu](mailto:lizm@uchicago.edu)  
Harper Library  
1116 E. 59th Street  
Chicago, IL 60637  
773-702-8616  
<https://csn.uchicago.edu/login.cfm>

### Chicago Student Network

The Chicago Student Network (CSN) is an online community designed to connect students in the College. Students can use the CSN database to locate and then contact peers who can help them explore a variety of summer opportunities by providing information such as where to study, travel, and work. From the comforts of a dorm room or apartment, students can get advice on everything from the best shoes to wear as they trek around Europe, how to find a paid internship at a non-profit agency in Chicago, and the skills needed to get that coveted I-banking internship in New York. In this very informal environment, students can ask all their questions and share ideas with the people who understand them best—their peers.

Elise LaRose  
collegiate-mentoring-  
info@listhost.uchicago.  
edu  
773-834-0905  
[http://collegiatementor-  
ing.uchicago.edu](http://collegiatementor-<br/>ing.uchicago.edu)

### Collegiate Mentoring Program

The Collegiate Mentoring Program (CMP), sponsored by the Office of the Dean of Students in the College, is a diversity mentoring program that promotes learning and well-being from a student-centered perspective. CMP gives undergraduates the opportunity to work closely with graduate and professional school students who support them as they manage their course work, make a place for themselves in the community, and get to know the city of Chicago. CMP also hosts a variety of workshops, sponsors outings, and organizes speakers and social events. As part of this program, students have the opportunity to establish strong, ongoing relationships with their mentors over a number of quarters—possibly throughout all their years in the College. Students can join the program at any point during the academic year. To find out more about the program, visit <http://collegiatementoring.uchicago.edu>.

<http://www.hsf.net>

### Hispanic Scholarship Fund (HSF) Alumni Mentor Program

The Hispanic Scholarship Fund (HSF) helps promote the future success of current students by connecting current HSF scholar chapter members to HSF alumni who have earned baccalaureate degrees and have valuable professional and academic experience. The program has been designed to accomplish the following: (1) to help students leverage the resources to attain their chosen degree, (2) to develop the pre-professional skills needed in post-degree professional life, and (3) to create a community of belonging and support for Hispanic students on college campuses.

Kathy Forde  
kaf1@uchicago.edu  
773-702-0569

### LGBTQ Mentoring Program

The University of Chicago LGBTQ Mentoring Program pairs each interested LGBTQ undergraduate with a LGBTQ faculty or staff mentor. The idea is that the mentor will be a sympathetic queer adult who will do what they can to be supportive. Mentors are able to act as a sounding board as students navigate their way through a (mostly) straight world. They can help as students address issues, such as whether or not to come out on a resume, during a job search, or on graduate or professional school applications. For more information, visit <http://lgbt.uchicago/life/mentoring.shtml>

[http://www.college.  
uchicago.academics/  
mentoring.shtml](http://www.college.<br/>uchicago.academics/<br/>mentoring.shtml)

### Phoenix BioSci Peer Mentor Program

The Phoenix BioSci Peer Mentor Program matches sociable biological sciences or biological chemistry majors with first- and second-year students. Peer mentors have experience in both classroom and research environments at the University of Chicago. They provide information, advice, and support to first- and second-years but do not serve as tutors.

Lori Hurvitz  
l-hurvitz@uchicago.edu  
773-834-4182

### Students Supporting Students

Students Supporting Students is a student organization that assists first-year students in their transition to life in the College. The program pairs first-years with second-, third-, or fourth-year students in the College based on common interests. Mentors are charged with helping first-years adjust to the University of Chicago and serve as a friend and resource, while providing the perspective of an experienced College student. First-years and mentors meet several times each quarter.

# Community Outreach



## Neighborhood Schools Program

5525 S. Ellis Ave.  
Room 165  
773-834-1935  
<http://nsp.uchicago.edu>

The University of Chicago founded Neighborhood Schools Program (NSP) nearly thirty years ago to support schoolchildren and their teachers in local elementary and high schools. NSP provides the opportunity for University students to assist classroom teachers in their efforts to advance the academic skills of their students. Working in a classroom of one of forty nearby schools, NSP students provide individual and group tutoring and assist in classroom instruction. This work can make a lasting, positive impact on the lives of children in these nearby neighborhoods.

## Office of Community and Government Affairs

Administration Building  
Room 605  
773-702-6815  
<http://oca.uchicago.edu>

The Office of Community and Government Affairs (OCA) at the University of Chicago provides a front door to the University and its resources for the people and organizations of Chicago's Near South Side. Working with other University departments and our neighbors in Woodlawn, North and South Kenwood, Oakland, Washington Park, and Hyde Park, OCA spearheads the partnerships of the University to strengthen nearby communities through economic development, neighborhood revitalization, public school and youth programs, and economic investment. OCA welcomes minority students who are interested in learning more about surrounding communities and the community-based organizations that are working to meet the needs of their residents.

## Office of Special Programs

5845 S. Ellis Ave.  
773-702-8288  
<http://osp.uchicago.edu>

The Office of Special Programs (OSP) is dedicated to helping educationally disadvantaged, yet academically able, students succeed in elementary school, high school, and college by offering a range of programs and activities that suit individual needs.

Year-round academic programs include the Elementary School Program for fifth- through eighth-graders, the Pilot Enrichment Program (PEP) and Project Upward Bound for students in grades nine through twelve, and the Math and Science Program for elementary and secondary school students. During the summer there is also a young astronomers program for selected students who are entering grades four through six.

OSP sponsors an annual Teacher Awards Program to recognize outstanding contributors among Chicago Public Schools teachers, as well as offers paid employment and volunteer work.

## University Community Service Center

5525 S. Ellis Ave.  
773-753-GIVE  
<http://communityservice.uchicago.edu>

In the autumn of 1996, the University of Chicago established the University Community Service Center (UCSC) to function as a clearinghouse linking the University community to meaningful volunteer opportunities throughout the city. Students work closely with the community to create a culture of service that recognizes the importance of establishing meaningful and sustainable relationships with individuals residing in the neighborhoods within which they work. Thirty students a year are accepted through UCSC to Summer Links, an intensive eleven-week paid internship program for College and graduate students dedicated to community building, public service, and social change.



# Student Organizations with a Cultural Focus

<http://studentactivities.uchicago.edu>

The University of Chicago has a number of Recognized Student Organizations (RSO) on campus. The listing below contains only a subset of the organizations currently active on campus. For more information on these and other RSOs, visit <http://studentactivities.uchicago.edu>.

## African-American Student Association at the School of Social Service Administration

*Cultural/Ethnic*

<http://www.ssa.uchicago.edu/students/student-associations.shtml#aasa>

The African American Student Association at SSA provides social, cultural, and educational activities, as well as support for African American students and other students of color enrolled in SSA. The AASA Buddy System (the organization's mentor program) matches a second- or third-year SSA graduate student with an entering SSA minority student.

## African and Caribbean Students' Association (ACSA)

*Cultural/Ethnic*

ACSA seeks to promote the unique cultures of African and Caribbean countries. We aim to do this by creating an awareness of the socio-political issues, cultures and foods that are integral to African and Caribbean societies. We not only seek to maintain cultural ties but to facilitate cultural diversity at the University of Chicago.

## Asian-Pacific American Graduate Student Collective

*Cultural/Ethnic*

[apagsc@listhost.uchicago.edu](mailto:apagsc@listhost.uchicago.edu)

The purpose of the Asian-Pacific American Graduate Student Collective is to foster community building among Asian Pacific American graduate students at the University of Chicago.

## Asian Pacific American Law Students Association

*Cultural/Ethnic*

<http://apalsa.uchicago.edu/>

The Asian Pacific American Law Students Association (APALSA) is dedicated to encouraging and supporting the intellectual, academic, professional, social, and cultural life of students at the Law School. Serving as a resource for the Law School and the University of Chicago, APALSA is part of the Diversity Initiative at the Law School. This group of students and student organizations is committed to the hiring of faculty and the admission and matriculation of students of diverse backgrounds. APALSA seeks to further the understanding of Asian-American issues by hosting guest speakers, cultural events, and social gatherings at the Law School.

## Asian Student Union

*Cultural/Ethnic*

<http://asian-students-union.uchicago.edu>

The Asian Student Union is an organization created to foster respect through understanding between different cultures and ethnicities. Its goal is to build working relationships between various communities and its members.

## Bhangra Team

*Cultural/Ethnic*

Members of Balle Bhangra, the University of Chicago Bhangra Team, aim to promote Bhangra as a dance and an art form to the university community and the greater Chicagoland area while improving their own skills through performance and competition with groups from around the country.

## Black Law Students Association

*Cultural/Ethnic*

<http://blsa.uchicago.edu>

The Black Law Students Association (BLSA) at the University of Chicago is part of a national student organization that includes more than 190 member chapters. The local chapter provides formal and informal academic, professional, political, and social support to African-American law students. Students receive formal academic support through test-taking lectures and formal professional support by way of cover letter, resume, and job-hunting workshops. In an effort to increase awareness of the issues facing Black law students and the Black community, BLSA hosts a number of guest speakers.

All interested members are encouraged to attend the regional and national conferences. For the last few years, the local chapter has sponsored the most moot court teams who competed during the regional conference. BLSA

plays a large role in the recruitment of admitted African-American students and continues to work toward increasing the presence of minority faculty members.

### **Brazilian Student Association**

*Cultural/Ethnic*

The Brazilian Student Association tries to unite the Brazilian community that is present on campus while simultaneously exposing Brazilian arts, culture and folklore to other University of Chicago students, faculty and staff.

### **Central Asian Studies Society (CASS)**

*Academic Interest*

The Central Asian Studies Society was formed in the winter of 2001 as an organization that would bring together graduate and undergraduate students, faculty and University community members to promote the awareness of the people, history, language and culture of Central Asia. CASS emphasizes both the promotion of Central Asian Studies in the academic community and the expansion of the community's awareness about the existence and vibrance of Central Asia as a major region of the world, as well as its profound historical impact. CASS meets their objective by sponsoring such events as lectures, films, performances and cultural events.

### **Chinese and American Friends**

*Cultural/Ethnic*

The Chinese and American Friends at the University of Chicago is an organization that exists to help make the overall experiences of Mainland Chinese students and scholars attending the U of C a more positive and well-rounded one. To do so, the organization provides Chinese students with assistance in ongoing practical issues related to adjusting to life in America. The Chinese and American Friends also provides activities and social gatherings for Mainland Chinese and American students to meet one another and engage in mutual understandings of each other's culture, language and experiences.

### **Chinese Calligraphy Club**

*Social*

<http://calligraphy.uchicago.edu>

The Chinese Calligraphy Club meets every Sunday to practice calligraphy, learn about calligraphy-related culture and arts, and sometimes even watch movies. Calligraphers of all levels of experience can find something interesting to practice, from the basic horizontal stroke to the different styles of Chinese calligraphy. Extensive (or even basic) knowledge of the Chinese language is not required, and tea and supplies are provided.

### **Chinese Undergraduate Students Association (CUSA)**

*Cultural/Ethnic*

The Chinese Undergraduate Students Association (CUSA) is an Asian interest group that is open to anyone on campus at the University of Chicago who would like to participate. This organization strives to meet the needs of its members by providing a forum for unity and a place to learn about Chinese culture. Meeting new people and making friends in CUSA is one of the most important benefits that this Recognized Student Organization can provide. Members of CUSA frequently provide social activities, entertainment, and Chinese cultural events to promote social awareness, diversity, and fun at the University of Chicago. Meetings are informal and open to any visitor or member. Dates are scheduled by the board and e-mailed to members.

### **Chinese Students and Scholars Association**

*Cultural/Ethnic*

<http://cssa.uchicago.edu/>

The Chinese Students and Scholars Association serves to bring social awareness of Chinese cultures and traditions in order to develop friendship amongst the Chinese community and promote a cultural exchange between the Chinese community and other ethnic groups at the University of Chicago.

### **Compadres**

*Community Service*

[compadres@listhost.uchicago.edu](mailto:compadres@listhost.uchicago.edu)

Compadres mentors male high school students in Pilsen, a Mexican neighborhood in Chicago. For more information, e-mail [compadres@listhost.uchicago.edu](mailto:compadres@listhost.uchicago.edu).

### Hong Kong Student Association

*Cultural/Ethnic*

<http://hongkong-students.uchicago.edu>

The Hong Kong Student Association (HKSA) promotes the culture of Hong Kong on the University of Chicago campus and, at the same time, bonds people from Hong Kong together as a family.

### Japanese Animation Society

*Fine Arts*

<http://jas.uchicago.edu>

Japanese Animation Society (JAS) tries to show a mix of genres—romance, action, comedy, sci-fi—in response to requests from members. Recent screenings include *Fruits Basket*, *Saisho Keiki Kanojo*, and *Nadesico*. JAS also sponsors an annual outing to Anime Central, an anime convention that takes place in the Chicago area, and participates in the cosplay masquerade. If anime movies are playing in big-screen theaters, JAS organizes additional trips. Two weekend marathons are planned each quarter to view new titles.

### Korean Graduate Student Association

*Cultural/Ethnic*

<http://kgsa.uchicago.edu>

Since its inception, the Korean Graduate Student Association (KGSA) has been the primary support network for Korean graduate students studying at the University of Chicago. The KGSA fulfills its role in three ways: (1) helping newly admitted students acclimate themselves to life in Hyde Park and the city of Chicago; (2) providing a forum for Koreans at the University of Chicago to meet, network, and establish friendships that continue after life in Hyde Park comes to an end; and (3) coordinating events for Korean corporations and firms that recruit KGSA members.

### Korean Student Organization

*Cultural/Ethnic*

<http://kso.uchicago.edu>

The Korean Students Organization (KSO) was founded in 1976 as a Registered Student Organization at the University of Chicago and now has more than one hundred active undergraduate and graduate members each year. KSO hosted the first culture show on campus in 1980, which established an annual KSO tradition. The group's mission is: (1) to represent the Korean community and strengthen its voice on (and beyond) campus, bringing together those who have a common interest in Korean culture through social activities and events; (2) to extend an open dialogue between a diverse range of ethnic groups to

establish a positive relationship for the whole of the University community; and (3) to spread awareness of the Korean culture to the entire student body by sponsoring various University-wide events. Finally, KSO seeks to give to the community by raising funds for various charitable organizations, such as Korean American Women in Need (KANWIN) and Agglobe Services (North Korean food aid).

### Lambda Phi Epsilon

*Social*

<http://www.chicagolambdas.com/aboutus.php>

The members of Lambda Phi Epsilon National Fraternity strive to promote Asian American Awareness in the surrounding community through the promotion of Asian American interest activities. Such events include philanthropic causes, educating the community, and preserving Asian American culture.

Since its inception, Lambda Phi Epsilon's goals have been to exemplify the highest standards of Academic Performance, Social Experience, Service to the Community, and Brotherhood among its members.

### Latin America(n) Matters

*Political/Advocacy*

<http://harrisschool.uchicago.edu/Students/current-students/oraganizations/lam>

Latin America(n) Matters seeks to promote the discussion and better understanding of economic, social and political issues in Latin American countries through a public policy approach. In that character, Latin America(n) Matters promotes activities to increase the awareness of the economic, social and political situation in Latin America from a public policy perspective, both at the Irving B. Harris School of Public Policy and at The University of Chicago. Latin America(n) Matters has an established information channel for Latin American issues among LAM members and non members, taking advantage of the diversity of origin of our members and promoting a better understanding of the culture and idiosyncrasy of Latin American countries within the University of Chicago community.

### Latino Student Association (School of Social Service Administration)

*Academic Interest*

<http://www.ssa.uchicago.edu/students/student-associations.shtml#lsa>

The Latino Student Association provides social, cultural, and educational activities for Latino students at the School of Social Service Administration (SSA). The organization has sponsored an annual seminar at which issues of concern to Latinos are presented, and also collaborates with other student groups to provide support to students of color at SSA.

### La Unidad Latina /Lambda Upsilon Lambda

*Social*

<http://www.launidad-latina.org/chapters/>

La Unidad Latina is a fraternal service organization aimed at uniting men in brotherhood in order to serve the Latino community. The organization extends to the campuses of over 42 major colleges and universities along the East Coast and includes several graduate chapters in major American cities. La Unidad Latina believes in a diverse membership, a commitment to academic excellence, and a proactive vision towards raising awareness about the Latino culture and history. Through these efforts, La Unidad Latina hopes to affect change and provide the community with examples of leadership, integrity and self-empowerment that will allow it to challenge adversity and inequality.

### Lesbian, Gay and Bisexual People in Medicine

*Political/Advocacy*

<http://lgbpm.uchicago.edu/>

The Pritzker School of Medicine's Chapter of Lesbian, Gay and Bisexual People in Medicine (LGBBPM) strives to achieve the goals of respect, trust, concern, freedom of expression and the tolerance of differing opinions between medical persons of differing sexual orientation. As a result, LGBBPM strives to create a space where gay, lesbian, bisexual, transgender and questioning medical students are able to nurture their personal development and ultimately share that development with a tolerant and accepting community.

### Malaysian Student Association

*Cultural/Ethnic*

The purpose of the Malaysian Student Association organization is to provide a welcoming space for incoming Malaysian students as well as promote the culture and identity of Malaysia to the university community. The organization also provides a close liaison with the government of Malaysia to help with any immigration (visa) questions or problems as well as providing a stable resource about happenings in Malaysia. The organization also hopes to provide better understanding about the cultural as well as political situation in Malaysia and hopes to dispel any doubts or questions about the country as a whole.

### Middle Eastern Studies Students Association (MESSA)

*Academic Interest*

<http://messa.uchicago.edu/>

The Middle Eastern Studies Students Association (MESSA) organizes and contributes to events, festivals, speakers and concerts that bring Middle Eastern culture, language, history, religion and current events to campus and to the Chicago area. Additionally, MESSA acts a social network and supporting group for students of different years - returning students introduce newcomers to life in Chicago and offer workshops on various summer language programs, finding scholarships and funding and job opportunities after completing the Master's.

### Minorities in Public Policy Studies (MIPPS)

*Academic Interest*

<http://www.harrisschool.uchicago.edu/mipps>

Minorities in Public Policy Studies (MIPPS) serves as an academic, social, and cultural resource for policy students in the Irving B. Harris Graduate School of Public Policy Studies. Goals include: (1) raise awareness concerning issues pertaining to minority students of the Harris School and the greater community; (2) increase the number of minorities at the Harris School; and (3) promote civic participation within the Harris School, the University of Chicago, and the greater community.

### Minority Graduate Student Association

*Cultural/Ethnic*

<https://listhost.uchicago.edu/mailman/listinfo/mgsa>

The Minority Graduate Student Association (MGSA) is committed to providing intellectual, social, and cultural opportunities for graduate students of color at the University of Chicago as well as on the numerous campuses throughout the Chicago area. Through networking at social events to intellectual exchange at the annual Eyes on the Mosaic Conference to service through our campus-wide mentoring program with the undergraduate students, MGSA provides a host of opportunities for Chicago's minority graduate population to enhance and supplement their educational experience. For more information, e-mail [mgsa@listhost.uchicago.edu](mailto:mgsa@listhost.uchicago.edu).

### Movimiento Estudiantil Chicano de Aztlán (MEChA)

*Political/Advocacy*

<http://mecha.uchicago.edu>

The Movimiento Estudiantil Chicano de Aztlán (MEChA) affirms a philosophy of liberation (i.e., educational, socioeconomic, and political empowerment) for the Chicano and Chicana nation. There are concerns that the Chicano and Chicana student movement has been plagued by opportunists that have sought to re-channel energies and divert the struggle for self-determination. In addition, Chicano and Chicana junior high, high school, and college push-out rates have risen since 1969, forcing many Chicanos and Chicanas to a life of poverty. Other issues addressed by MEChA include the growing right wing trend in the nation, new repressive and racist immigration laws, and the use of the term “Hispanic” that is believed to deny the indigenous heritage of Chicanos and Chicanas by ignoring the unique socioeconomic and historical aspect of the Gente.

### Multicultural Community for Academic Advancement in Medicine

*Academic Interest*

The Multicultural Community for the Academic Advancement in Medicine strives to ensure the academic success of minority medical undergraduate and high school students.

### Native American Student Association (NASA)

*Cultural/Ethnic*

<http://nasa.uchicago.edu>

NASA seeks to facilitate inter-cultural dialogue and build a community among Native American students. NASA is responsible for several cultural and educational activities throughout the years.

### Organization of Black Students (OBS)

*Cultural/Ethnic*

<http://obs1.uchicago.edu>

The Organization of Black Students (OBS) was founded in 1968 by a group of Ph.D. candidates and professional school students. The organization was a unified effort by many members of the Black community at the University of Chicago that evolved into one of the most active groups on campus. OBS functions as both a support group and a cultural outlet for the Black student body at the University of Chicago. The group’s goal is to continue traditions that enlighten the University community as well as the greater Chicago community, contributing to the pursuit of multi-cultural expression and understanding. For more information, e-mail [grapevine@listhost.uchicago.edu](mailto:grapevine@listhost.uchicago.edu).

### Organization of Latin American Students (OLAS)

*Cultural/Ethnic*

<http://olasuchicago.edu>

The creation of the Organization of Latin American Students (OLAS) fulfilled the demand and need to promote awareness of the Latino cultures, both among the Latino students and throughout the whole University community. There is still uncertainty as to exactly when OLAS was founded. The first Latino organization began with the name Hispanic Student Association (HSA) around 1989. The name was changed to Hispanic Association for Cultural Expression and Recognition (HACER) in 1990 to reflect the need for Latino cultural expression and recognition on the University campus. In 2000, the organization was renamed OLAS.

### PanAsia

*Cultural/Ethnic*

<http://panasia.uchicago.edu>

PanAsia is an annual series of events that explore the cultural, socioeconomic, and political circumstances of Asia and Asian America. PanAsia covers an array of topics focused on:

- Experiencing Asia and Asian America at its cultural core through music, drama, film, art, cuisine, and literary media
- Exploring issues that mold the political, social, and cultural mindset of Asians and the Asian diasporas within the United States through exhibitions, panel discussions, and lectures
- Distinguishing and solidifying the importance of each ethnic and cultural background that makes up the Asian-American population in the United States
- Understanding the Asian-American experience within society, especially the pressures of discrimination and cultural dislocation faced as a minority group

### Persian Cultural Society

*Cultural/Ethnic*

The purpose of the Persian Cultural Society is to promote understanding and awareness of Iran and Persian Culture among students and the greater university community.

### Puerto Rican Students Association

*Cultural/Ethnic*

<http://prsa.uchicago.edu>

Puerto Rican Students Association (PRSA) was founded to educate and serve the campus and public on issues sensitive to Puerto Ricans and Latinos. PRSA is also committed to providing a positive and social environment for Puerto Ricans and Latinos at the University of Chicago. For more information, e-mail [prsa@listhost.uchicago.edu](mailto:prsa@listhost.uchicago.edu).

### Queers and Associates (Q&A)

*Social*

<http://qa.cs.uchicago.edu>

Queers & Associates is the largest queer organization on campus. Their primary goal is to empower the queer community on campus through social events, campus activism, coalition building, and outreach/educational programming.

### Samahan

*Cultural/Ethnic*

<http://samahan.uchicago.edu>

The goal of the Filipino Students Association at the University of Chicago is to create a sense of community and act as a resource to all those interested in exploring Filipino culture. *Samahan* in Tagalog means “unity” or “togetherness.” Since 1995, this organization has given a sense of unity—and community—to Filipino and Filipino-American students at the University of Chicago, as well as to those interested in Filipino culture and history. Activities range from social events to political forums and educational workshops. Samahan’s goal is to stimulate growth in the community through activities that are filled with cultural meaning and, of course, fun.

### Singaporean and Malaysian Students’ Union (SAMSU)

*Cultural/Ethnic*

<http://samsu.uchicago.edu>

The vision of the Singaporean and Malaysian Students’ Union (SAMSU) is to promote unity and integration among members through (1) social events, (2) awareness of developments in both Singapore and Malaysia, and (3) outreach to the University of Chicago and Chicago communities.

### South Asian Students’ Association (SASA)

*Cultural/Ethnic*

<http://sasa.uchicago.edu>

SASA stands for South Asian Students’ Association. The seven countries in South Asia are Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan, and Sri Lanka. The purpose of the organization is to gather University of Chicago students who have an interest in South Asian culture and organize events for the entire University community to promote awareness of South Asian culture. Events emphasized are academically, culturally, socially, and/or community oriented in nature.

### Students Promoting Interracial Networks

*Cultural/Ethnic*

<http://spin.uchicago.edu/contact.html>

SPIN was founded in 2007 by U of C students from diverse backgrounds who realized how numerous cultural RSOs on campus tend to be exclusive or dominated by one specific cultural group. We came together to create a supportive environment to any student, regardless of ethnicity. We promote multicultural interactions and encourage members to explore other cultural groups and activities by providing the opportunity to meet other students from different ethnic and social backgrounds. Our future is shaped by students to develop our understanding of ethnic diversity and bridge the gap between different groups.

### Taiwanese Students Association(TSA)

*Cultural/Ethnic*

<http://taiwan-student.uchicago.edu>

The Taiwanese Student Association (TSA) at the University of Chicago is a voluntary society devoted to discussions of cultural, social, and political issues in Taiwan. TSA also provides Taiwanese students services of orientation, consultation, and information to get around on campus and in Chicago. This Registered Student Organization welcomes anyone who shares common interests to join its activities.

**Women and Youth Supporting Each Other (WYSE)**

*Community Service*

<http://wyse.uchicago.edu/>

The Women and Youth Supporting Each Other (WYSE) group at the University of Chicago is part of the National WYSE Organization. This curriculum-based group mentorship program provides young women with the resources, information, and support necessary to make informed decisions about relationships, sexuality, and their futures and to create community change.

WYSE couples sex education with activities that build skills in all areas of self-awareness, decision making, and community activism. The program seeks to:

- Promote a sense of self-confidence and self-identity, including cultural awareness, in young women that will allow them to take control of their own lives
- Provide a community for young women of peer support and friendship through the continual guidance of college women
- Educate young women on current issues affecting them, including race and gender discrimination, sex and health education, and violence against women
- Engage young women to make positive choices and take positive action in their communities on these issues



# Student Organizations with a Religious Focus

- Asian-America Intersivarsity.....<http://intervarsity-aasc.uchicago.edu>
- Bethel Christian.....<http://www.bethelcc.net>
- Buddhist Association.....<http://buddhist.uchicago.edu>
- Campus Crusade For Christ.....<http://www.chicagocru.com/uchicago>
- Canterbury Club
- Catholic Students Association.....<http://calvert.uchicago.edu>
- Chabad.....<http://chabad.uchicago.edu>
- Christian Business Students Association
- Christian Legal Society
- Christians on Campus
- Dallin H. Oaks Society
- Graduate Christian Fellowship.....<http://www.ucgcf.org>
- Hindu Student Sangam
- Interfaith Dialogue
- Intersivarsity Christian Fellowship.....<http://intervarsity.uchicago.edu>
- Jewish Business Students Association
- Jewish Educational Team.....<http://jeteam.com>
- Jewish Students Association.....<http://www.uchicagohillel.org>
- Korean Christian Fellowship.....<http://hpkc.uchicago.edu/index-ns.html>
- Latter-Day Saint Association
- Lutheran Student Fellowship.....<http://www.augustana.chi.il.us>
- Muslim Students Association.....<http://msa.uchicago.edu>
- Orthodox Christian Fellowship.....<http://ocf.uchicago.edu>
- QueeReligious
- Religion and Environment Initiative.....<http://rei.uchicago.edu>
- Vineyard/UofC Prayer Group